

Living with Disruption — rising to the challenge of change

Professor Mary Stuart, Vice Chancellor

November 2018

Themes

- Context of HE at the moment
- Coming out into the light reminding ourselves why we are in HE
- Looking beyond the immediate – 21st century lab



Context is Everything

- The fast pace of work and HE
- Constant change
- The market
- Failure ??
- The B word!



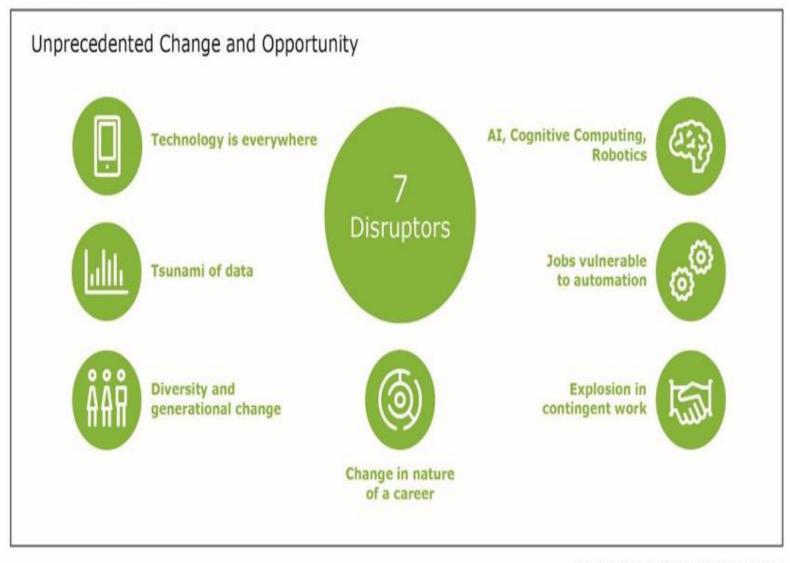
Fast Pace

Not just HE but work in general

- Email in the 1990s social media in the 2000
- 24/7 news
- Impact on work and working patterns
- HE at the forefront of this global organisations, 24/7 links, international students and staff and partnerships
- Universities early adopters of email/twitter etc.
- Need to re-focus HOW we work???



Seven Key Disruptors



Source: Bersin, Deloitte Consulting LLP, 2018.



The 'B' Word!

- Deal or no deal plans
- Specifically EU staff retention and recruitment
- Students
- Research
- Locality and specific issues
- Interrelationship between different elements and impact

Constant change

- Funding, loans / not loans / competitive funds for research / international fees
- Assessment REF, TEF and KEF
- Regulation and divergent nations
- Public interest or media interest
- Customer service for who?



The Market

Students

- Home cap removed winners and losers cap returns all losers
- Fees???
- International policy and competition
- Changing HE systems in the world



Failure

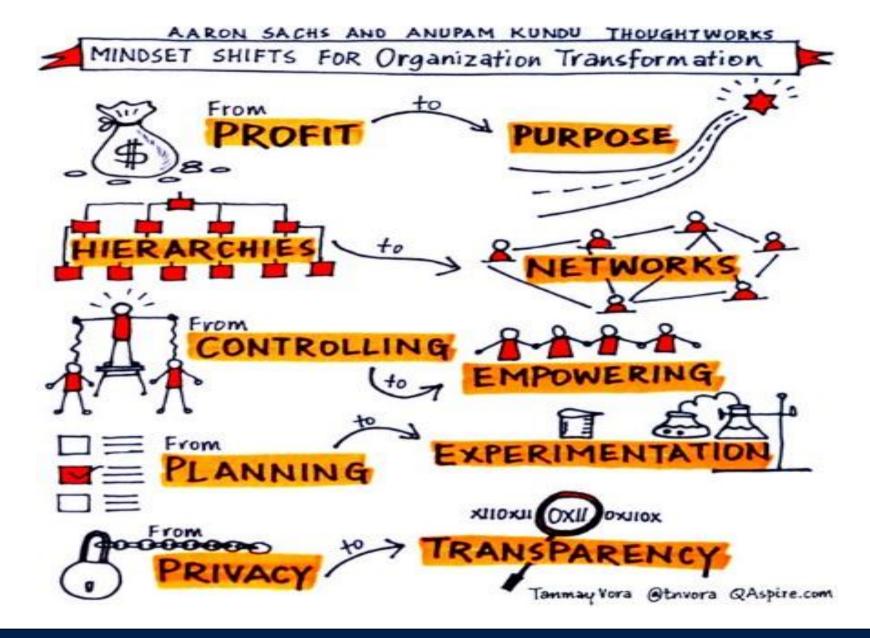
- Different approaches in different countries
- What will government do if institutions get into trouble?
- Wales mergers, Scotland? England bailout or not?
- Talk about students (student protection plans) but what about staff in these circumstances?

The Purpose of HE

Creating successful citizens for the future – teaching, scholarship and research

- Supporting our students
- Creating purposeful research
- Supporting and engaging with our communities
- Creating public benefit





Students and Education

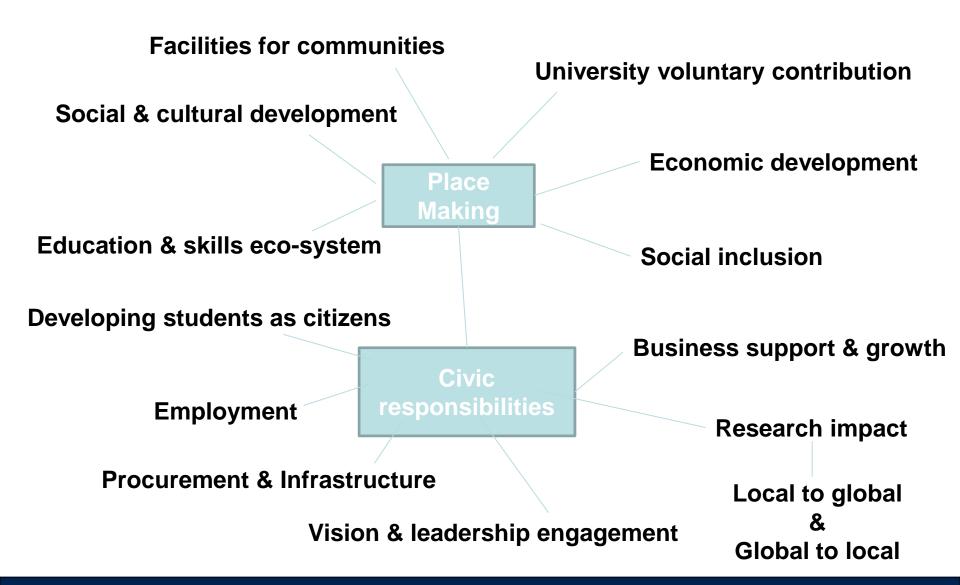
- Partners in the University (not just a fad, always been part of the core principles of Universities)
- Learning beyond the classroom
- Essential to create frameworks for their success
- Creating equality of outcomes for different groups



Research and Scholarship

- Beyond the REF a purposeful engagement with developing new knowledge about our world
- REF an selectivity exercise, necessary to check public funding for research going to world leading work
- Engagement with the development of new knowledge is still a vital part of the axis that is research and scholarship









http://www.lincoln.ac.uk/home/researchatlincoln/21 stcenturylab/





Thank you