

Data in higher education: An introduction

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Data and numbers are everywhere..



Where do they come from?







Data and counting in Higher Education

- Data about students, staff, estates and research
- Metrics, benchmarks and performance indicators
- Percentages, proportions, a standard registration, population, headcounts and full person equivalents
- But you have the power. Just think a bit and ask questions....



How many higher education students are there?



QA data in higher education



HESA Office for Ofs **Students** UC/S



Benchmarks and performance indicators



What are they?

- A benchmark is all about comparing like with like used in the TEF but not league tables
- What is statistically likely to happen given an institution's mix of students?
- A flag indicates when performance is better than or worse than expected



Cycling benchmarks

Age	↓ Men	↓↑ Men (Trike)	↓↑ Women	↓↑ Women (Trike)
40	0:25:59	0:27:33	0:28:02	0:29:46
41	0:26:04	0:27:38	0:28:08	0:29:52
42	0:26:09	0:27:43	0:28:13	0:29:57
43	0:26:13	0:27:49	0:28:19	0:30:03
44	0:26:18	0:27:54	0:28:24	0:30:09
45	0:26:23	0:27:59	0:28:29	0:30:14
46	0:26:27	0:28:03	0:28:34	0:30:19
47	0:26:32	0:28:08	0:28:39	0:30:25
48	0:26:36	0:28:13	0:28:43	0:30:30
49	0:26:41	0:28:18	0:28:48	0:30:35
50	0:26:45	0:28:23	0:28:53	0:30:41
51	0:26:50	0:28:28	0:28:58	0:30:46
52	0:26:54	0:28:33	0:29:03	0:30:51
53	0:26:59	0:28:38	0:29:09	0:30:57
54	0:27:04	0:28:43	0:29:14	0:31:03
55	0:27:09	0:28:49	0:29:20	0:31:09
56	0:27:14	0:28:54	0:29:26	0:31:15
57	0:27:20	0:29:00	0:29:32	0:31:22



Non-continuation benchmark

			Percent									
	Total full-	Number	w ho		Number	Percent	Adjusted					
	time first	w ho	continue or	Adjusted	w ho	w ho	sector					
	degree	continue or	qualify at	sector	transfer to	transfer to	transfer to		Percent		Standard	
	young entrants				other UK HEI	other UK HEI (%)	other UK HEI (%)	Number no longer in HE			deviation (%)	+/-
Total UK	288590	264655	91.7		5645	2.0		18285	6.3			
Total England	240835	221025	91.8		4885	2.0		14925	6.2			
HEI1	2100	1865	88.7	88.3	40	1.9	2.3	200	9.4	9.4	0.57	
HEI 2	1480	1350	91.5	92.1	65	4.5	2.2	60	4.1	5.7	0.57	
HEI3	1320	1225	92.7	91.7	20	1.4	1.9	80	5.9	6.5	0.65	
HEI 4	1860	1795	96.5	95.4	20	1.1	1.6	45	2.4	3.0	0.46	
HEI 5	2365	2055	86.8	86.8	75	3.1	2.2	240	10.1	11.1	0.51	
HEI 6	35	35	91.7	90.9	0	2.8	1.9	0	5.6	7.2	3.45	
HEI 7	2980	2695	90.4	89.0	80	2.6	2.3	210	7.0	8.7	0.45	
HEI8	4350	4160	95.7	95.3	55	1.3	1.5	130	3.0	3.2	0.31	
HEI 9	430	375	87.1	88.0	10	2.6	1.8	45	10.3	10.1	1.29	
HEI 10	420	385	91.6	91.6	5	1.0	1.4	30	7.4	7.0	1.19	
HEI 11	650	540	83.3	87.1	10	1.9	2.7	95	14.8	10.3	1.15	-
HEI 12	540	500	93.1	89.8	10	1.7	1.8	30	5.2	8.4	0.98	+



TEF - the recipes







TEF 4 and STEF



TEF4 - core metrics

- Employment and further study; highly skilled employment and further study
- NSS teaching, assessment and feedback, academic support
- Non-continuation



TEF4 - supplementary metrics

- Differential attainment and grade inflation
- Above median earnings or further study (LEO)
- Sustained employment or further study (LEO)







STEF - metrics

- New NSS metrics piloted: the 'student voice' and 'learning resources'
- LEO data now core (rather than supplementary) metric
- Provider assessment + subject awards profile = overall provider award



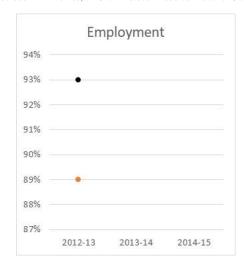
Another exercise...

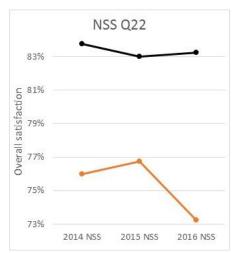


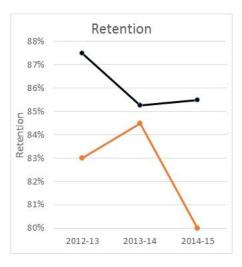
A dashboard.....

Student-based metrics – Time series by Major mode (FT), undergraduate only

Sources: TEF metrics, HESA/ILR student records. National Student Survey responses. Undergraduate only

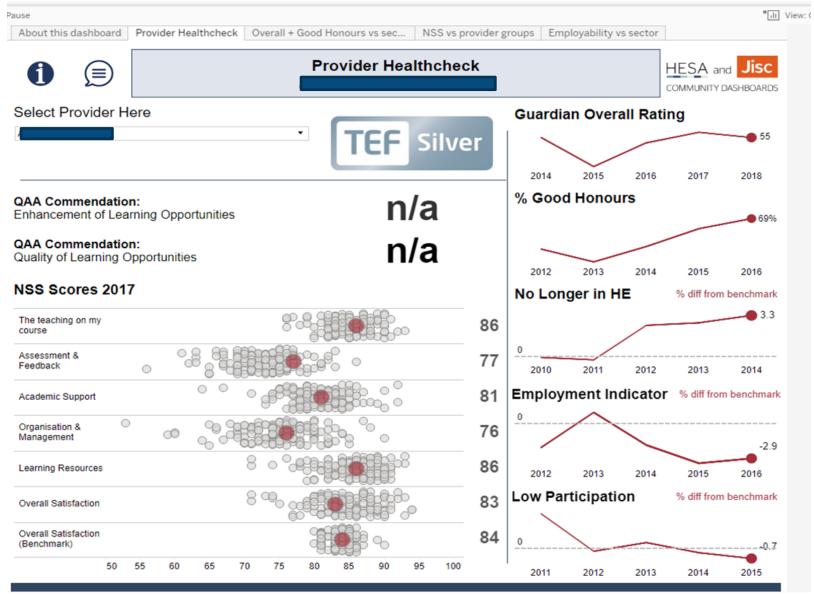






Note: Black line represents benchmark.



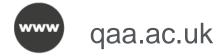




Any questions?

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