

AUA Annual Conference 2019



'THERE'S GOT TO BE A BETTER WAY ...'

Steps to Process Improvement

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Purple

AGENDA

1. Introductions
2. Who are Purple Consultants?
3. What is BPR?
4. How Manchester Met. University improved their processes
5. Process discovery activity

Purple



A background graphic consisting of a network of interconnected nodes and lines. Each node contains a stylized human silhouette. The nodes are arranged in a complex, branching pattern, suggesting a social network or organizational structure. The color palette is primarily blue and purple, with a gradient effect.

INTRODUCTION

Purple's Experience



- ❖ Not-for-Profit/Membership
- ❖ Higher Education
- ❖ Financial Services
- ❖ Insurance



How we work with our clients



Strategy



Customer Experience



Transformation



Operational



Technology

Business Transformation



Business Process



Change Management



Organisational Design



Procurement

Technology Transformation



Cyber



CRM/ERP/Digital



Data



Infrastructure

A man in a dark suit and white shirt is looking down at his smartphone. He is standing in an urban environment with buildings in the background. The image has a blue tint.

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What is BPR?

What is Business Process Review?

Process

Series of interconnected activities that transform inputs into outputs

Process Map

Pictorial representation of the sequence of activity that comprise a process

Process Library

Repository for process maps

The logo for Purple, featuring a stylized white 'P' with a dot above it, followed by the word 'Purple' in a white, sans-serif font. The background is a dark purple gradient.

Purple



There's got to be a better way ...



STEP ONE: PROCESS DISCOVERY

Discover what processes you have.

- How many?
- Complexity?
- Opportunity for **process improvement, efficiency, automation** & technology enablement, increased engagement & satisfaction

STEP TWO: MAP AS-IS

What steps do you take for your current processes?

- Map out your As-Is processes

STEP THREE: MAP TO-BE

What does the future state look like?

- Map out your To-Be processes

Process Discovery

Identify processes
at a high-level

Purple



Sample Tool to Analyse Processes



| Purple Process ID | Department | Process Name | Process Description | Process Outcomes & Objectives | Comments | Documentation status | External stakeholder interaction? | Complexity | Process improvement opportunity? | Process improvement opportunity rating | Process improvement opportunity comments | Automation opportunity? | Automation opportunity rating | Automation opportunity comments | Process improvement score | Process automation score | Aggregated score | Aggregated opportunity rating | Process improvement percentage | Process automation percentage | Overall improvement opportunity |
|-------------------|---------------------------|---------------------------------------|---------------------|-------------------------------|----------|----------------------|-----------------------------------|------------|----------------------------------|--|---|-------------------------|-------------------------------|--|---------------------------|--------------------------|------------------|-------------------------------|--------------------------------|-------------------------------|---------------------------------|
| MMU-PRO-001 | Marketing & Recruitment | Produce the brochures and mini guides | | | | Full | Yes | Medium | Yes | Medium | Removal of the repeated rework loops relating to the creation of the brochures and mini guides. | Yes | Low | Immediate access to the correct data would reduce the time taken to compile the contents of the brochures and mini guides. The introduction of workflow will improve the content approval process. | 2 | 1 | 3 | Medium Opportunity | 25% | 10% | 25% |
| MMU-PRO-002 | Applications & Admissions | Prepare for online application | | | | Full | Yes | Medium | Yes | Medium | Opportunity to remove rework from the process and to increase efficiency through standardisation. | Yes | High | Automation of the maintenance of course listing for online application would significantly improve the process. | 2 | 3 | 5 | High Opportunity | 25% | 50% | 50% |
| MMU-PRO-003 | | | | | | | | | | | | | | | 0 | 0 | 0 | N/A | 0% | 0% | 0% |
| MMU-PRO-004 | | | | | | | | | | | | | | | | | | N/A | 0% | 0% | 0% |
| MMU-PRO-005 | | | | | | | | | | | | | | | | | | N/A | 0% | 0% | 0% |
| MMU-PRO-006 | | | | | | | | | | | | | | | | | | N/A | 0% | 0% | 0% |

Process ID

Department

Process Name

Process Description

Process Outcomes & Objectives

Comments

Documentation status (full/part/none)

External stakeholder interaction? (yes/no)

Complexity (high, medium, low)

Process improvement opportunity?

Process improvement opportunity rating (high, medium, low)

Process improvement opportunity comments

Process improvement opportunity comments

Automation opportunity? (yes/no)

Automation opportunity rating (high, medium, low)

Automation opportunity comments

Process improvement score

Process automation score

Aggregated score

Aggregated opportunity rating

Process improvement percentage

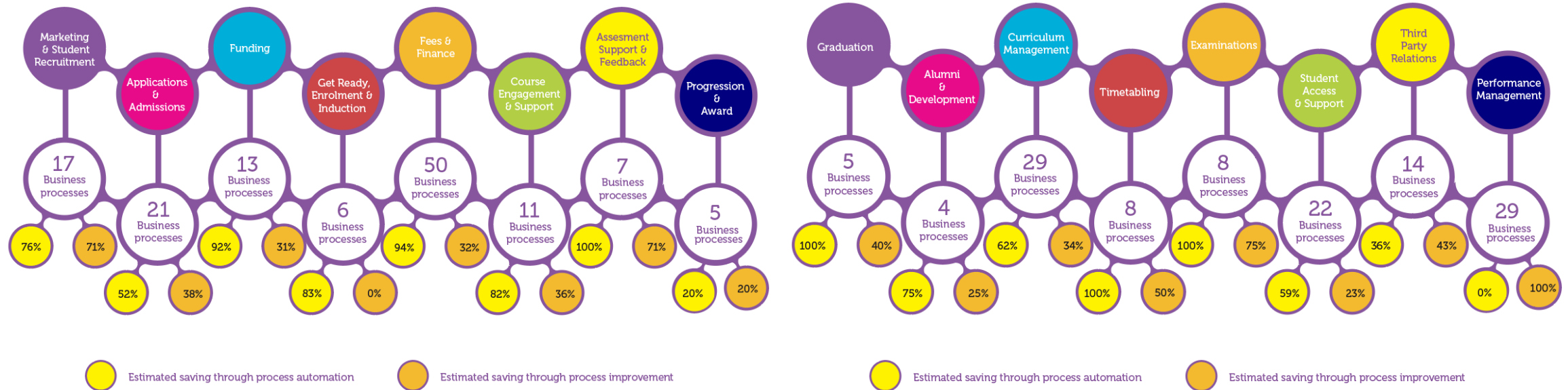
Process automation percentage

Overall improvement opportunity

Transformation Opportunities Summary



This is an example of opportunities for improving efficiency and process automation at business function level.



E.g., Marketing & Student Recruitment = 17 business processes

76% opportunity for improved operational efficiency through process automation

71% same processes also deliver operational efficiency through process re-engineering/improvement

Transformation Opportunities Summary



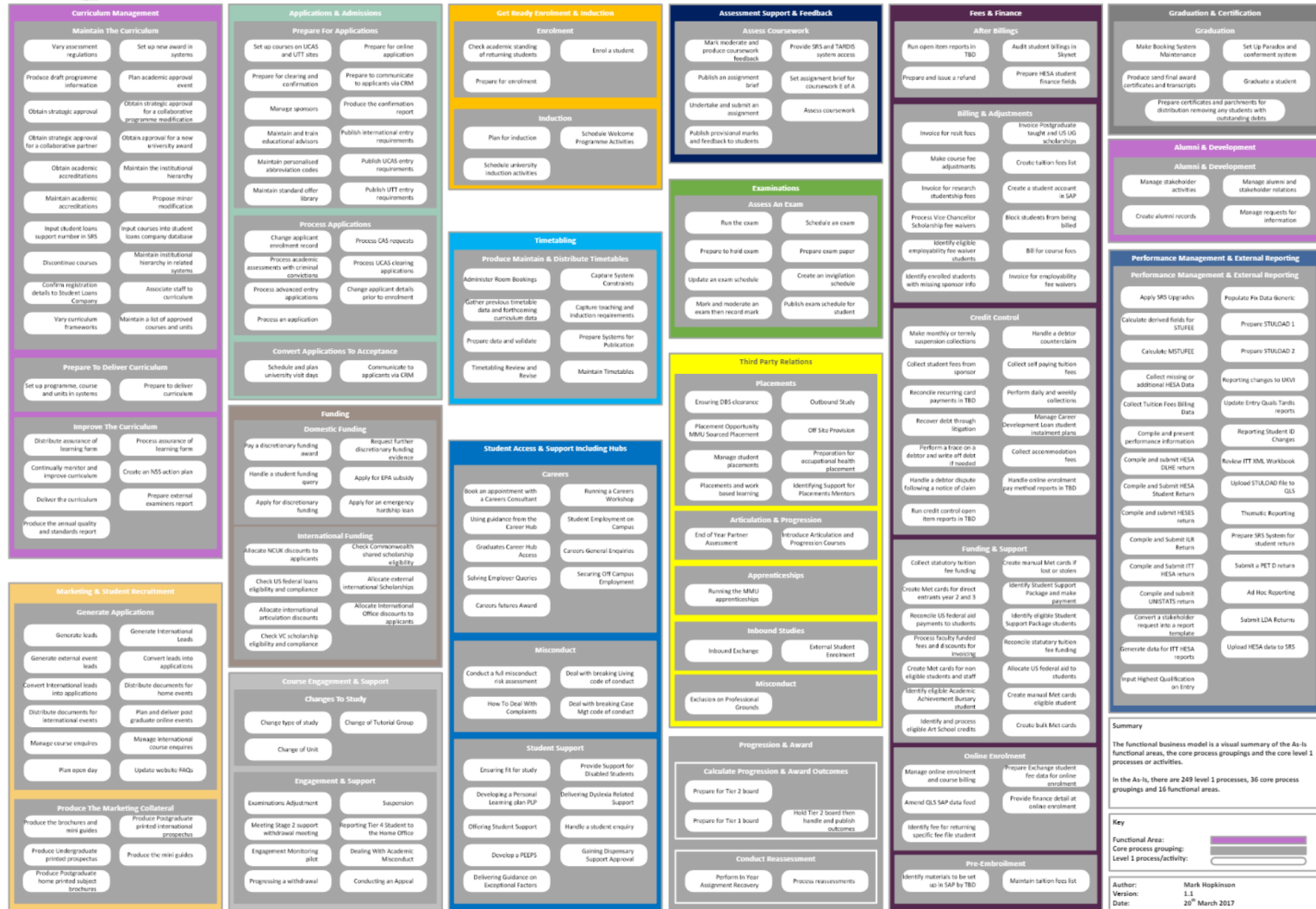
This is an example of opportunities identified per function at process level.

| Functional Area | Process Name | Process improvement opportunity | Process improvement opportunity comments | Process automation opportunity | Process automation opportunity comments | Aggregated opportunity |
|-----------------------|--|---------------------------------|--|--------------------------------|--|------------------------|
| Third Party Relations | Introduce Articulation and Progression Courses | High | Consolidate the process with Apprenticeships, Placements, Outbound, Articulation and Progression, as all process are similar in terms of (identify opportunity or placement, design course content or learning elements, mentoring, assessment and completion. | N/A | Limited automation opportunity. | High |
| Third Party Relations | Manage student placements | High | During the Predeparture support there are two key areas of Risk, (Ensure Occupational Health has been completed and DBS approval). The ideal situation is that both of these requirements are completed prior to the student commencing the course, e.g., at enrolment. It would remove the waiting time, the requirement of the additional process of checking the government 99 list and eliminate the current risk health, safety and security for both student and placement recipients. | High | Remove the requirement to fill in time sheets and separate forms by introducing a placement App linked to the student record or profile. App will need to be accessible to Mentors, placement team, Student and course Leaders. App should include all necessary requirements to complete placement criteria including attachments of progression evidence, evaluations and assignments. | High |
| Third Party Relations | Outbound Study | High | The is a very repetitive process of (partnering, application, prerequisites and various stages of acceptance. If a system could allow all the potential partnerships to suggest the opportunities that exist and the necessary prerequisites prior to marketing or involving students this would enable time, and money to be directed at directly advertising the real opportunity's. Any Student wishing to apply would know the prerequisites prior to applying and the requirements of the partner university would be guaranteed. | High | If a system could accommodate all the partnership universities, and prerequisites a marching opportunity would exist prior to any student making an application. | High |

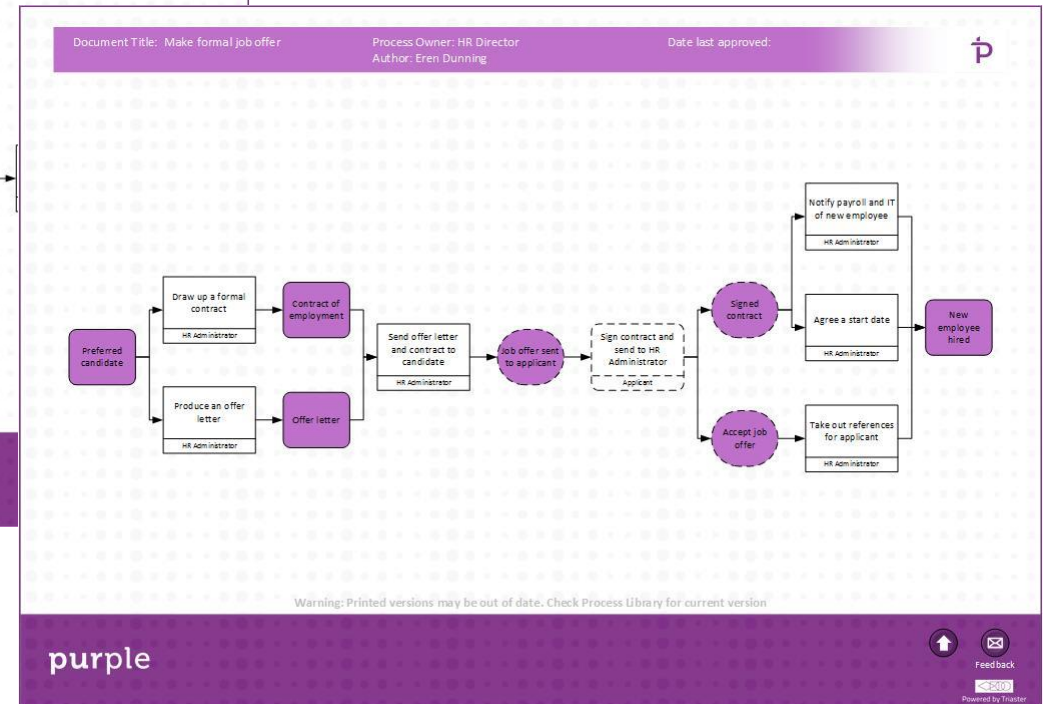
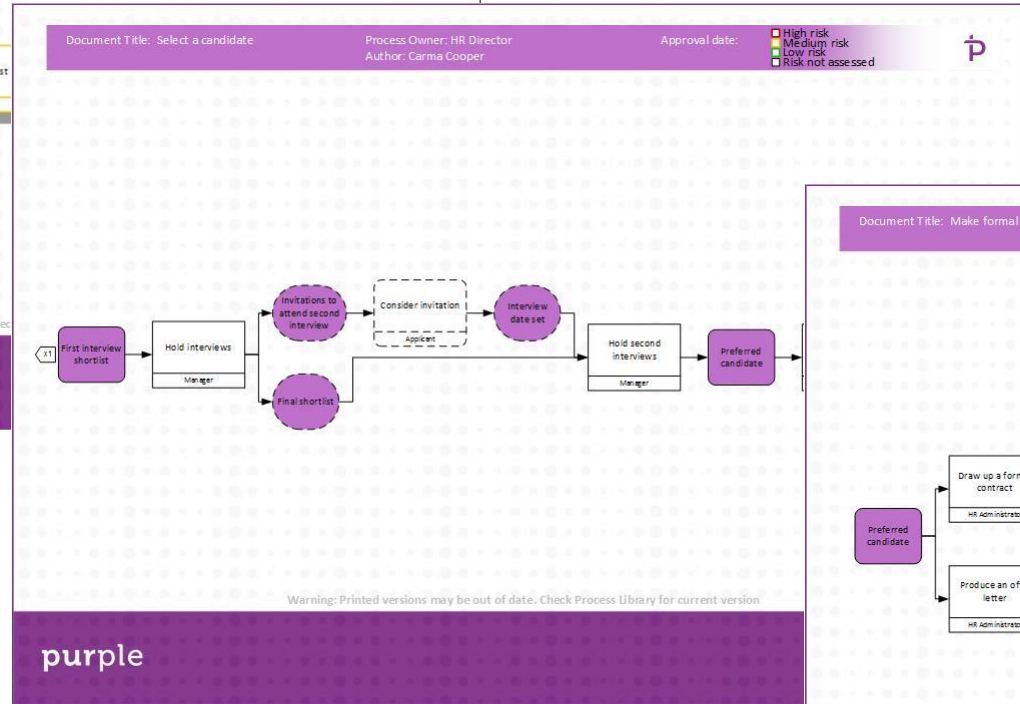
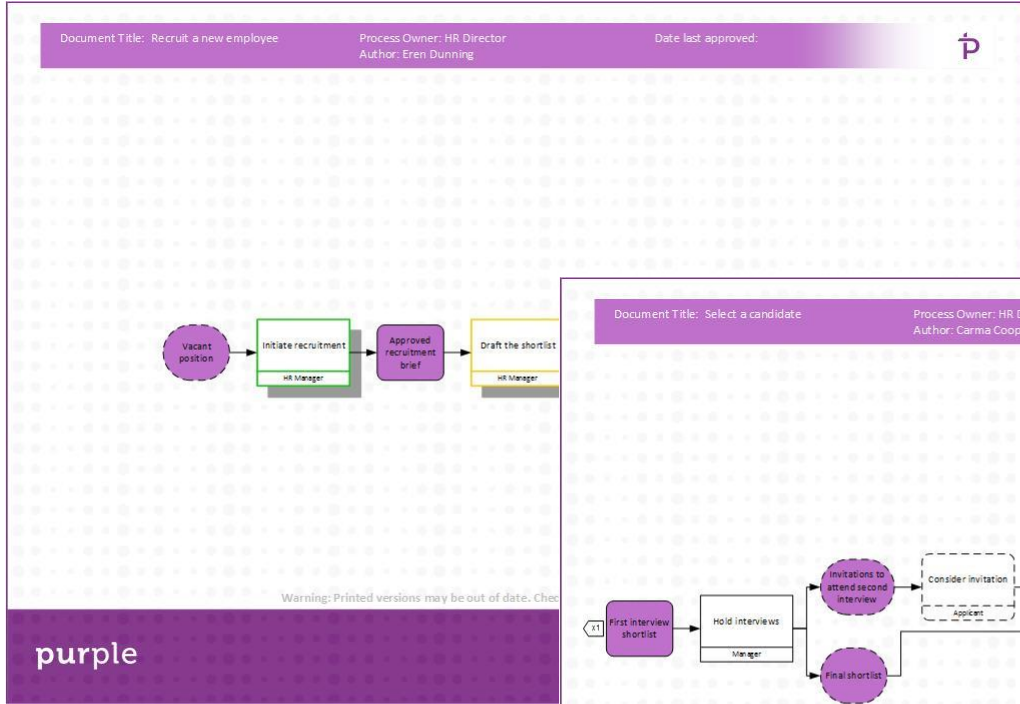
As-Is Functional Business Model



Manchester Metropolitan University As-Is Functional Business Model



Process Maps



Process Library



- Recruitment
- UCAS Admissions
- Direct and Third Party Admissions
- Enrolment
- Student Academic Management
- Student Financial Services
- Assessments
- Progression and Completion
- Student Support
- Graduation
- Alumni and Development



Student Journey Operations Team

Marketing

Curriculum

Data Quality and Statutory Returns

Steps to Process Improvement



KNOW YOUR WHY



Every change must start with why

EXECUTIVE SPONSOR



Change happens with leaders

PRIORITISE



High rated process improvement opportunities

MOBILISE



Team chosen to investigate

DIAGNOSE



Process improvement of Identified opportunities

IMPROVE



Implement, document, train

ADOPTION



It's all about adoption

CONTINUAL IMPROVEMENT

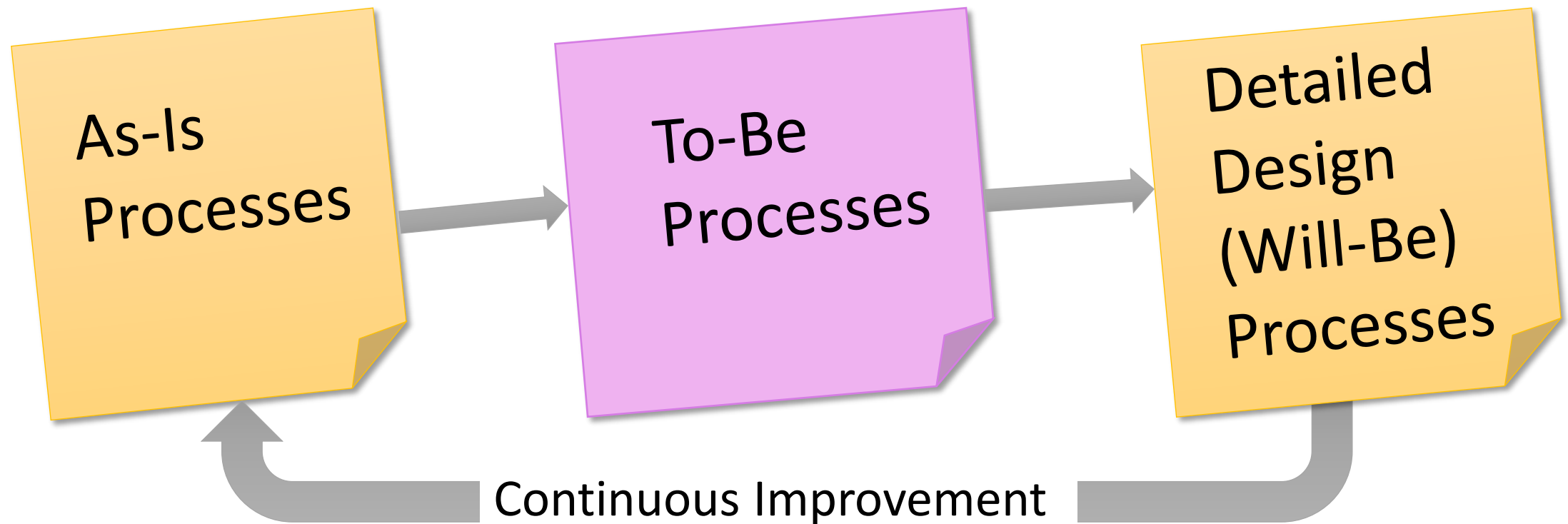


Review, monitor and adjust

A background graphic with a blue and purple gradient. It features a network of white lines connecting various icons of people in business suits, some enclosed in rectangular frames. The icons are scattered across the page, creating a sense of interconnectedness and flow.

How Manchester Met. University Improved Their Processes

Transforming Manchester Met.





- Recruitment
- UCAS Admissions
- Direct and Third Party Admissions
- Enrolment
- Student Academic Management
- Student Financial Services
- Assessments
- Progression and Completion
- Student Support
- Graduation
- Alumni and Development



- Student Journey Operations Team
- Marketing
- Curriculum
- Data Quality and Statutory Returns



- Recruitment
- UCAS Admissions
- Direct and Third Party Admissions
- Enrolment
- Student Academic Management
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- Progression and Completion
- Student Support
- Graduation
- Alumni and Development



UCAS Admissions

- Student Journey Operations Team
- Marketing
- Curriculum
- Data Quality and Statutory Returns







Process a UCAS Application





Review and make decision on UCAS applicant

Prepare and make offer to UCAS applicant





Review admissions and UAM record for UCAS applicant

Make a decision on a UCAS applicant

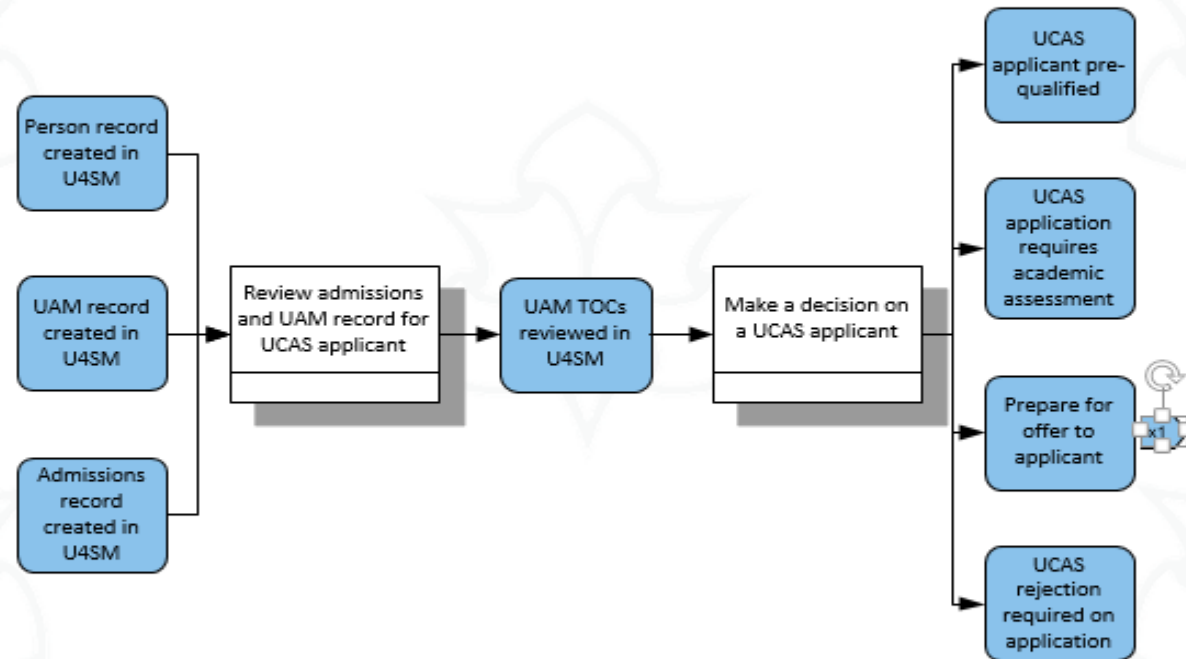
Prepare offer to UCAS applicant

Make offer to UCAS applicant

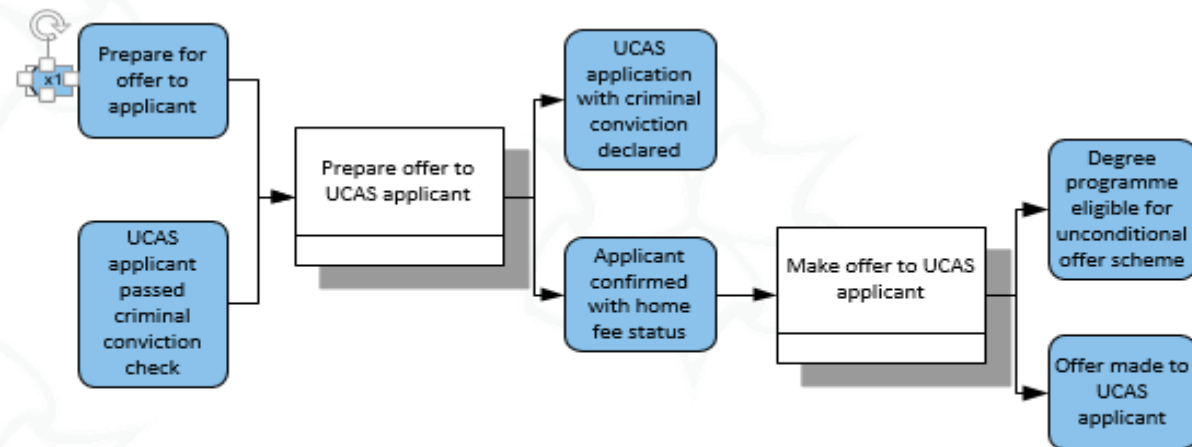




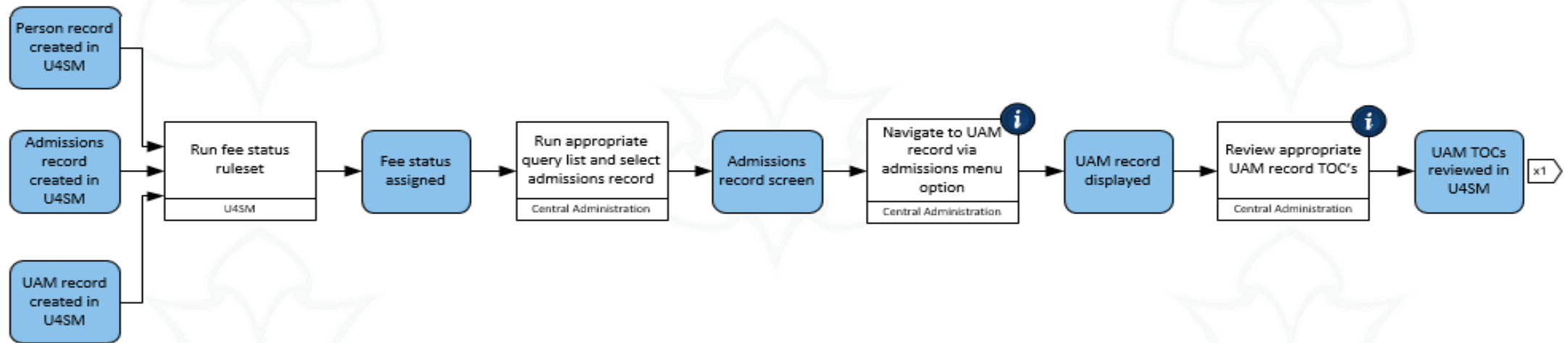
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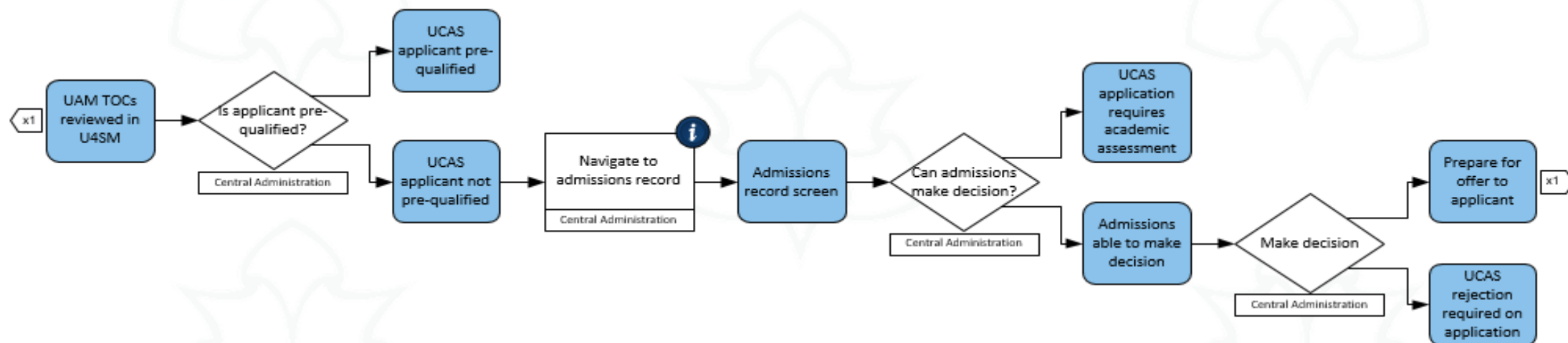
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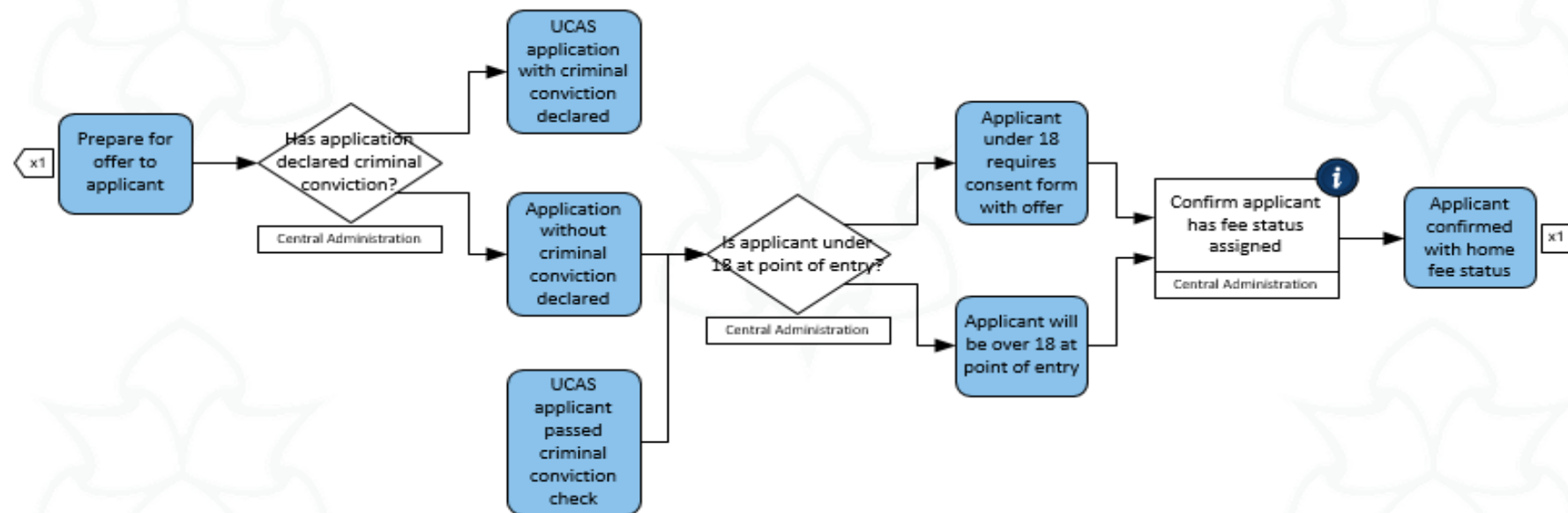
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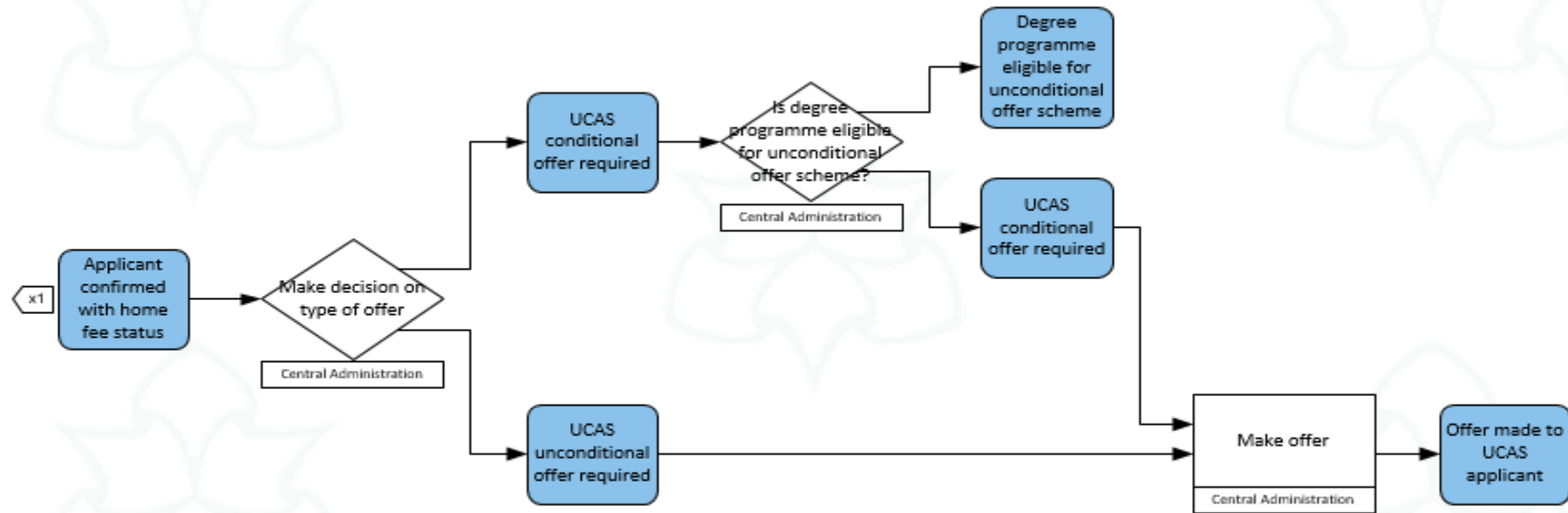
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Context Menu

- ← Previous Page
- Q Search Menu
- Community
- Admissions
- Academic
- Communication
- Billing
- Financial Aid
- Student Life
- Context Menu**
- Favourites
- System Management
- Online Help

- Academic Progress**
 - Holds
 - Alerts
 - Student Degree Audit
- Registration**
 - Registration
- Student Record**
 - Student Course Enrolment
 - Student Academic Record
 - Person Academic Goal
 - Student Transfer Courses
- Applicant Management**
 - Admissions Record
 - View Communications
 - View Interaction Plans
 - UAM Applicant**
- Account Management**
 - Financial Accounts
 - Holds
 - Alerts

- Bursar**
 - Payment Plans
- Community**
 - Person
- Student Process**
 - Holds
 - Alerts
- Financial Aid Record**
 - Package
- Documents Management**
 - Document Repository

Admissions Stage: Application Submitted

Preferred Name: Show On Directory: No Do Not Contact: No

Expected Enrolment Type: Admissions Counsellor: Admissions Source: UCAS Rank: Completion Date: Price Type:

Start Interaction Plan

Section Manager

- + Add
- Person
- Admissions Record
- Admission Programmes
- Exposed T&C
- Milestones
- Addresses
- Phone Numbers
- Electronic Addresses
- Notes
- Interests
- Pictures
- Relationships
- Greetings
- Demographic Data
- Citizenships
- Previous Names
- Admission Additional Information
- Admission Personal Statement
- Admission Additional Information
- Applicant Choice



The logo for Purple, featuring a stylized white 'P' with a small crown-like element on top, followed by the word 'urple' in a clean, sans-serif font. The entire logo is set against a dark purple background.

Purple

A background image of a graduation ceremony, showing a large group of graduates in black gowns and caps with blue tassels, seated in rows. The image is overlaid with a semi-transparent purple filter.

Team Activity

A group of five people are gathered around a large wooden board covered in numerous pink sticky notes. They appear to be in a collaborative meeting, possibly a workshop or a brainstorming session. The people are dressed in business casual attire. The scene is dimly lit, with the primary light source coming from the board area. The overall atmosphere is one of focused collaboration and problem-solving.

STEP ONE

PROCESS DISCOVERY

Process Discovery Activity



EASTER EGG HUNT

- Organise An Easter Egg hunt for 15 children.

BANK HOLIDAY LUNCH PARTY

- Your family are coming around for a Bank Holiday Lunch Party. There are 10 people (7 adults and 3 children between age 3 and 7). Organise an Easter themed lunch.

DIY

- Your IKEA corner sofa has arrived and needs to be put together before your guests arrive the next day.

Thank you



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